



# Welcome to Year 4

Halifax Primary School | Meet the Teachers



# Staff

## Teachers

- Mrs Watson
- Miss Binge
- Mr Willey
- Mrs Lee
- Mrs Johnson (Y3 & 4 Learning Lead)

## LSAs

- Mrs Osbourne and Mr O'Sullivan

## How to express concerns

You can contact us however is easiest for you:

- Contact us directly on Class Dojo
- Note in your Child's Home School Diary
- Informal note/ letter (with date)

If you send in a note or letter, please remind your child to show us this.

- Call the office (we will contact you when we are next available)

**Please ensure any absence or appointment notes go through the school office and not on Class Dojo.**



# Timetable

## PE Days

- Thursdays (Outdoor PE)
- Wednesdays (Indoor PE)
- Children are expected to wear their PE kit to school on PE days, long hair must be tied up and all jewellery **must** be removed.

## Swimming

- To be confirmed – although, we are anticipating these will be on Wednesdays in the Spring Term.



# The school day

- The gates open at 8:25am.
- Children can come into school from 8:35am.
- The gates close at 8:45am
- Break time will be 10:30am to 10:50 and lunchtime will be from 12:00pm – 12:55pm.
- The school day will finish at 3:15pm.
- Children will come into school and leave through our Y4 gates and enter our classrooms by the relevant fire doors.



# Attendance and Punctuality

Good attendance and punctuality is a skill for life and the best way to embed this skill in our children is to promote high expectations as soon as they start school.

When we are thinking about attendance '***Helping Each Other to Aim High***' means that we all aspire for our children to be in school, on time, ready to learn every day. We will update you each week on how we're doing.

Statutory Guidance from the government regarding school attendance comes into force from **19th August 2024**. Please find more information in the dining hall.

***Did you know that children are only in school for 190 days a year? That leaves 175 days for family time, holidays and routine medical appointments.***



ATTENDANCE	LOST LEARNING
<b>100%</b>	Nothing missed Everything gained
<b>99.5%</b>	<b>1 DAY</b> <b>5 LESSONS</b> WITHIN EXPECTATION
<b>99%</b>	<b>2 DAYS</b> <b>10 LESSONS</b> WITHIN EXPECTATION
<b>98%</b>	<b>4 DAYS</b> <b>20 LESSONS</b> WITHIN EXPECTATION
<b>97.99%</b>	Over 4 <b>DAYS</b> Over 20 <b>LESSONS</b> BELOW EXPECTATION CATCH UP REQUIRED
<b>95%</b>	<b>9.5 DAYS</b> <b>45 LESSONS</b> WORRYING, CHANCES OF FALLING BEHIND IMPACTING ON SUCCESS
<b>92%</b>	<b>15 DAYS</b> <b>70 LESSONS</b> LESS LIKELY TO SUCCEED & HARDER TO MAKE PROGRESS
<b>90%</b>	<b>19 DAYS</b> <b>95 LESSONS</b> LIKELY TO HAVE A DETRIMENTAL EFFECT ON ACHIEVEMENT & LIFE CHANCES

In most areas of life a score of 80% or 90% would be considered good or even excellent, but not when it comes to school attendance.

**If you have concerns about your child's attendance and would like to discuss these, please speak to your child's class teacher in the first instance.**



# Our School Uniform

We encourage children to wear our uniform as this promotes a feeling of belonging to the community of Halifax School and also prepares them for the world of work.

[School Uniform - School Website](#)

## What Your Child Will Need for School

### Uniform

White or blue polo shirt  
Royal blue jumper or cardigan (school logo optional)  
Grey or black trousers or shorts  
Grey or black skirt or pinafore  
Blue and white summer dress  
White or dark socks or tights  
Black school shoes, ankle boots or trainers  
Water bottle  
Appropriate coat (provided all year round)  
Wellington boots (a pair to be left in school)  
Sunhat and sun cream (for warm weather)  
Discreet hair bows and bands in blue or white  
One pair of stud earrings can be worn



*If you would like your child to have a Halifax jumper or cardigan, these can be purchased from PMG Schoolwear, 40 Westgate Street, Ipswich.*

### PE Kit

Plain white t-shirt (school logo optional)  
Plain black or navy shorts (no logos)  
Plain dark tracksuit (no logos)  
Black Trainers

### Forest Schools Clothing

Plain dark trousers  
Plain dark sweatshirt  
(old tracksuit would be ideal)  
Dark T-Shirt  
Coat and Wellies

Please ensure that long hair is tied up and earrings are removed for PE lessons.

**PLEASE NAME EVERYTHING CLEARLY**



# Our School Uniform (continued)

PE Kit ( to be worn on PE Days)

- Plain white t-shirt
- Plain black or dark blue shorts
- Trainers
- Plain dark tracksuit for cold weather

**We are striving to keep the cost of uniform as low as possible, so please support us by buying plain items and not branded sportswear.**

Swimming (if applicable)

- One piece costume for girls, swimming trunks for boys
- Swimming cap and Towel

Art Apron or Old T-Shirt

- Please provide your child with a named art apron or an old t-shirt that can be used as a protective layer.

Nail varnish and make up is not considered suitable for school and jewellery should not be worn, children will be asked to remove this as soon as possible.

***It is helpful to name all clothing that comes to school.***





# Curriculum

- **Autumn term – ‘Anglo-Saxons/Vikings’**
  - We will be learning about how the Anglo-Saxon and Viking eras were a significant period in history as well as looking at their settlements in Britain.
- **Spring term– ‘Ancient Egypt’**
  - We will look at Ancient Egyptian civilisation and compare this era to other periods of history.
- **Summer term – ‘South America’**
  - We will apply our geographical locational knowledge to find out more about South America, with a particular focus on rainforests; where they exist, what their climate is like and the impact of deforestation.

# Year group Expectations

Our school rules (**Be Safe, Be Responsible, Be Respectful and Be Caring**) frame our high expectations in Year 4.

- With the children, we will decide on expectations that are consistent across the year group, regardless of room or adults.
- We have high expectations of them to set an example to the younger children.
- The children will be expected to show effort, resilience, pride and a positive attitude to their learning.
- We expect honesty and politeness at all times.
- We have a zero tolerance policy on lack of respect, which will result in the use of the tracker in line with the school's behaviour policy.

**We appreciate your support with this.**



# Trips & Visits

**We plan a variety of exciting trips and visits in Year 4 which are in line with our topic and science learning as well as an opportunity for the children to take part in some exciting activities they may not experience in school.**

Some of the exciting trips and visits we are planning (but subject to change) are:

- **Viking visit (Autumn term)**
- **Jimmy's Farm (Spring term)**
- **Hallowtree (Summer term)**

As part of our work to provide an engaging curriculum, we endeavour to provide a range of trips and experiences to enrich the learning of all of our pupils.

As you can appreciate, the provision of these events does involve a significant amount of additional planning and costings and we will always strive to provide as much notice as possible to gain consent, deposits and balance payments. Therefore, in order to help us continue to provide these experiences, deadlines for consent and payment must be met.



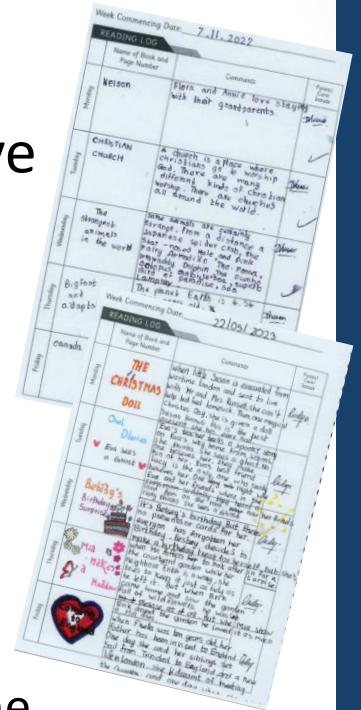
# Homework expectations

## What and When?

Although we don't set homework in year 4, we have the following expectations:

- A minimum of 4 reads each week, with a detailed comment written by the child and signed by an adult.
  - Reads will be checked every Monday.
- Spelling practise in preparation for a spelling test on Fridays.
  - New spellings will be shared via Dojo and recorded in the children's diaries on a Friday and tested the following Friday.
- Regular practise of times tables and associated division facts (TTRS).

Children will be awarded Dojo points for meeting these expectations weekly.



# How you can support your child

- Early nights, supporting at home with reads and spelling practise, restricting technology if it distracts, encouraging use of TTRS.
- We understand this can sometimes be hard – especially the early nights – but it really does help the children’s frame of mind in school.

**We thank you in advance for your support and very much look forward to next year. 😊**



# Any questions

- We hope that any questions that you might have had have been answered but if you have any further questions, worries or concerns, please do come and speak to us!

Mrs Watson & Miss Binge