

# PE Funding Evaluation Form

Commissioned by



Department  
for Education

Created by



Images courtesy of Youth Sport Trust

## PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

*Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.*

## Review of last year 2023/24

What went well?	How do you know?	What didn't go well?	How do you know?
<ul style="list-style-type: none"> <li>• Two Staff CPD sessions completed for Dance and Tennis</li> <li>• Continued Staff Team Teaching across the school</li> <li>• Playleaders on KS1</li> <li>• Additional Swimming support for those under achieving</li> <li>• Increased Intra Competitions across the school to boost competitiveness</li> </ul>	<ul style="list-style-type: none"> <li>• Staff were more confident with the delivery of these areas now and were also shown a bank of ideas for quick warm up/team building games for their year groups.</li> <li>• Interventions with groups to support basic skills, as well as extending those at a higher ability.</li> <li>• Improved 'Safe Play' during lunchtimes on KS1 playground + Leadership skills from Year 6</li> <li>• More confidence in preparation for assessment of Deep Water/Rescue and 25m</li> <li>• Improved competition for all abilities across the school with intra competitions at the end of each unit.</li> </ul>	<ul style="list-style-type: none"> <li>• Increased Inter Competition across the school.</li> <li>• Bikeability</li> </ul>	<ul style="list-style-type: none"> <li>• Lack of entry to Inter-Competitions due to several complications, therefore we increased the Intra competitions to encourage competitive competition amongst others.</li> <li>• Dates and times confirmed but then cancelled and difficult to re-arrange</li> </ul>

## Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<ul style="list-style-type: none"> <li>To ensure all children are participating in two hours a week of high-quality PE by continuing to focus on teacher training ensuring all teachers are confident and enjoy teaching high quality Physical Education.</li> <li>To ensure that all pupils will be active on average 60minutes a day, 7 days a week. This will include focusing on in school opportunities.</li> <li>Ensure all pupils can access competition in school through regular intra school competition, as well as all pupils accessing inter competitions against other schools. Competition formats to reflect needs of pupils. See school games offer.</li> </ul>	<ul style="list-style-type: none"> <li>Quality of teaching and learning in Physical Education will be developed through bespoke staff CPD for all class teachers. Support for PE Coaches included using School Games opportunities.</li> <li>Ensure PE Planning annual membership is paid to ensure teachers can access high quality planning and supporting resources.</li> <li>PE resources updated to enable high quality teaching to take place.</li> <li>Develop provision for physical activity at lunchtime by; Increasing the amount of playground resources to provide playground activity facilitated by Sports Coach and Year 6 Playleaders.</li> <li>Equipment and resources to be purchased for facilitation of activity with playleaders and independent active play.</li> <li>Arrange house competition within classes to take place at the end of each unit to celebrate learning.</li> <li>Enter a variety of develop and compete competitions through IPSSA and School Games</li> <li>Offer Football Summer League again for KS2 children</li> </ul>

## Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What <b>evidence</b> do you have or expect to have?
<ul style="list-style-type: none"> <li>• Staff confidence in July 2024 shows that 80% of teachers feel confident in teaching all areas of PE. We predict that by July 2025, 100% of staff will feel confident in teaching all areas of the curriculum.</li> <li>• Pupil voice data in July 2024 shows that pupils didn't always feel that PE was fun. By July 2025, we predict that this will increase to 100%</li> <li>• Sustainability; Staff will all be confident and competent. Continued CPD can come from sharing good practice in school and using PE planning.</li> <li>• By July 2025, across the school more pupils to participate in activity at lunchtime. We are aiming for pupils to be more active through play leader activities and lunchtime clubs.</li> <li>• KS1 and KS2 participation in extra-curricular clubs sat at 41% Spring Term and 54% Summer Term in July 2024, we predict this to increase to 70% through the addition of new clubs.</li> <li>• By July 2025, we predict that 100% of KS2 pupils would have participated in an intra competition for more than 1 sport.</li> <li>• Continue to enter a variety of Inter competitions where possible.</li> </ul>	<ul style="list-style-type: none"> <li>• Staff confidence surveys and personal development plans.</li> <li>• Lesson observations</li> <li>• Quality of Education Reviews/Pupil voice focused on Physical Education, Physical Activity and School Sport.</li> <li>• Lesson observations. Team teaching with Sports Coach. Staff survey</li> <li>• Extra-curricular timetable and participation data.</li> <li>• Lunchtime participation data.</li> <li>• Competition formats and planning for all intra lessons with level competitions via PE planning.</li> <li>• Sports Day will include both KS1 and KS2 participating in an intra competition.</li> <li>• Enter both develop and compete competitions through School Games, as well as competitions through IPSSA which includes ongoing leagues throughout the year.</li> </ul>

## Actual impact/sustainability and supporting evidence

What <b>impact/sustainability</b> have you seen?	What <b>evidence</b> do you have?