The Reception teachers are Mrs Fuller, Mrs Bassett and Mrs Seaman

Key Information

- The school gate opens at 8.35am and closes at 8.45. The school day ends at 3.10pm.
- Mondays Book changing
- Fridays PE children should come to school in their PE kit on a Friday.

Key Dates

- •14/02/25 Break up for half term
- 24/2/25 PD day school closed to children
- •06/03/25- World Book Day
- 25/03/25 and 26/03/25 Parents' Evening
- •04/04/25 Last day of term
- 22/04/25 Return to school for the Summer Term

Contact



To contact your class teacher, please use Tapestry.

Please contact the school office to report absences: 01473 683932

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Homework



We highly recommend 5-10 minutes of reading each night or practicing sounds which will really help your child's reading skills. Please can we remind you to make a note in your child's reading diary, so we know your child has read at home.

Helping each other to aim high...

Aspiration Nurture Collaboration Curiosity



Personal, Social and Emotional

We will learn to express our emotions, negotiate roles and listen to others. During PSHE, children will continue to develop their • Oracy skills and discuss ideas in partners and trios.

Communication and Language

We will use different stories to help us develop our listening and language skills such as questioning, descriptive vocabulary and ordering a story. We will continue to use Oracy throughout our learning. The children will be encouraged to say whether they agree or disagree with a statement. Explaining their reasons in full sentences.

Physical Development

We will continue to support the children in their gross and fine motor skills through indoor and outdoor activities. Children will continue to do PE on Fridays. Please ensure children wear a white t-shirt, black shorts or joggers and trainers. Please make sure all items of clothing are named.

<u>Maths</u>

We will be learning to count up to 20 objects and use and recognise numbers to 20. We will be practising number bonds to 5 and then move onto 10. We will also be adding and taking away different items and continue to learn about 2D and 3D shapes.

Understanding the World

To continue our learning about celebrations around the world, we will celebrate Chinese New year and look at how people celebrate Easter. We will be learning about where and when the dinosaurs lived, using a timeline, and what they ate. We will continue to develop our programming skills by using the Beebots.

<u>Literacy</u>

This term our topic is Dinosaurs. We will be reading a variety of related books, where children are encouraged to join in with the story and become story tellers themselves. Throughout the topic we will also be looking at a variety of non-fiction books and encouraging children to write their own facts.

Expressive Arts and Design

In Reception this term we will be learning more songs that improve our skills in keeping a beat and making rhythms. We will develop our solo and ensemble musical voices and start to play pitch games to differentiate high and low sounds. Children will be given a number of opportunities to participate in child-initiated activities.

<u>Phonics</u>

In phonics, the children will continue to develop their knowledge of single letter sounds and digraphs (special friends – sh,ch,th) to write single words and simple sentences.