



Welcome to Year 1

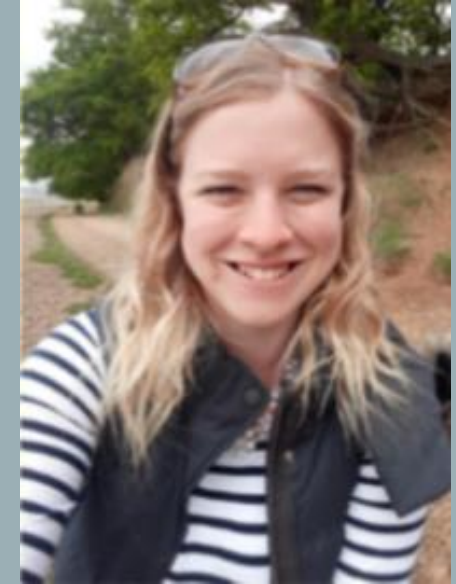


Halifax Primary School- Meet the Teachers

Staff:

❖ Teachers

- Miss Davis (1AD)
- Miss Bishop (1EB)
- Mrs Norton



❖ Support staff

- Miss Gooch (class support am/pm)
- Mrs Frost (class support am)
- Mrs Perkins (class support am/pm)



❖ The school day:



- The gate is open from 8.35am. The gate closes at 8.45am.
- Break time will be at 10.30am and lunchtime will be from 12.15-1.10pm.
- The school day will finish at 3.15pm.
- Children will come into school through the KSI gates and the children can then be collected from the Year One outside area. We will release from the classroom so please wait by your child's classroom.

❖ Attendance and Punctuality:

Good attendance and punctuality is a skill for life and the best way to embed this skill in our children is to promote high expectations as soon as they start school.

When we are thinking about attendance '*Helping Each Other to Aim High*' means that we all aspire for our children to be in school, on time, ready to learn every day. We will update you each week on how we're doing.

Statutory Guidance from the government regarding school attendance comes into force from **19th August 2024**. Please find more information in the dining hall.

Did you know that children are only in school for 190 days a year? That leaves 175 days for family time, holidays and routine medical appointments.

ATTENDANCE	LOST LEARNING
100%	Nothing missed Everything gained
99.5%	1 DAY 5 LESSONS WITHIN EXPECTATION
99%	2 DAYS 10 LESSONS WITHIN EXPECTATION
98%	4 DAYS 20 LESSONS WITHIN EXPECTATION
97.99%	Over 4 DAYS Over 20 LESSONS BELOW EXPECTATION CATCH UP REQUIRED
95%	9.5 DAYS 45 LESSONS WORRYING, CHANCES OF FALLING BEHIND IMPACTING ON SUCCESS
92%	15 DAYS 70 LESSONS LESS LIKELY TO SUCCEED & HARDER TO MAKE PROGRESS
90%	19 DAYS 95 LESSONS LIKELY TO HAVE A DETRIMENTAL EFFECT ON ACHIEVEMENT & LIFE CHANCES

How to contact us

Please use messenger on Class Dojo in the first instance. A member of staff will also be on the gate in the morning to take any messages to pass them on to the class teacher. For absences, please contact the school office. If you need to speak to us at home time, please wait until we have safely released all children.



❖ Timetable:

PE Days

PE will be every Tuesday and Wednesday. Children should attend school on PE days in their PE kits.

PE Kit (to be worn to school on PE Days):

- Plain white t-shirt
- Plain black or dark blue shorts
- Trainers
- Plain dark tracksuit for cold weather

We are striving to keep the cost of uniform as low as possible, so please support us by buying plain items and not branded sportswear.



❖ Timetable:

Forest school

This will be on Wednesdays. Children should come to school in long trousers and old clothes. Clothes still need to be black or navy. We will get muddy!

Aut 1, Spring 1, Summer 1- Forest school for 1AD

Aut 2, Spring 2, Summer 2- Forest school for 1EB



We need parent volunteers for forest school. If you would like to help, please let us know.



❖ School uniform:

On Monday, Thursday and Friday, please ensure that your child wears school uniform.

The uniform is:

- Named royal blue sweatshirt or cardigan the school logo is optional.
- Named white or pale blue polo shirt
- Named black or dark grey trousers or appropriate length skirt or pinafore
- Dark socks or tights
- Named blue and white checked summer uniform
- Named black or dark grey shorts

It is essential to name all clothing that comes to school.

Footwear:

Dark trainers, dark school shoes or dark ankle boots (**velcro is essential for children who cannot tie their shoe laces**).



[School Uniform - School Website](#)

❖ Others items:

Please can the children bring a named water bottle and book bag (no rucksacks please). No toys or keyrings to be brought into school please. It is important that all items brought into school are named.



❖ Year group expectations:

Phonics Screening Check

In June, all Year 1 children across the country, complete a phonics screening check where they have to read 20 real words and 20 alien words. These contain sounds taught in Year One and is testing their phonics ability. The children usually need to read 32/40 words correctly to pass. If they don't pass, it is retaken in Year Two. To support your child in passing the check, please read with your child at home every day.

2017 national curriculum assessments

Key stage 1

Phonics screening check

Pupils' materials



Check 1
Section 1

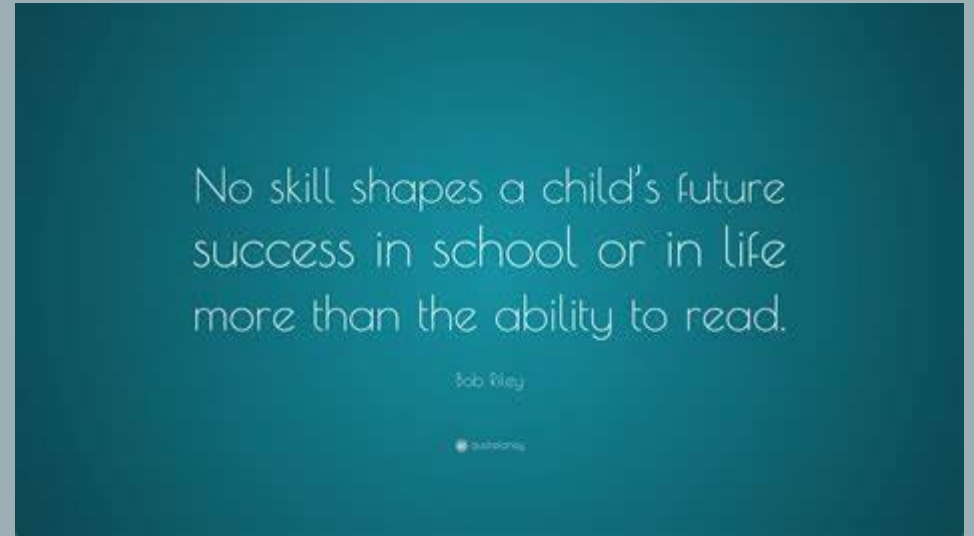
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SCHOLASTIC Practice for the Phonics Screening Check Page 7 of 16



❖ Homework:

The most important thing you can do at home is to read with your child **every day**. Reading is the key to their success in Primary School. We will count reads on a Friday to Friday basis. We will be looking for a minimum of 5 reads a week but 7 is preferable. Children will receive a Class Dojo reward for meeting the 5 reads. The top readers achieve a book as a prize at the end of the term.



❖ Curriculum:

❖ Autumn 1

Our Topic in Autumn Term will be **Celebrating significant people**. We will look at significant individuals through using timelines and making comparisons between various periods in history.

We will also observe changes across the seasons by exploring the signs of autumn, winter, spring and summer through nature and the weather.

On Monday 9th September, we will have our topic entry afternoon and for this we ask that the children come to school dressed as someone they admire e.g. significant family member or famous person. In order to support with this learning, we also ask that each child brings in 4 photos of their family or varying ages as we will be sorting these in chronological order. Please can these also be brought in by Friday 6th September.

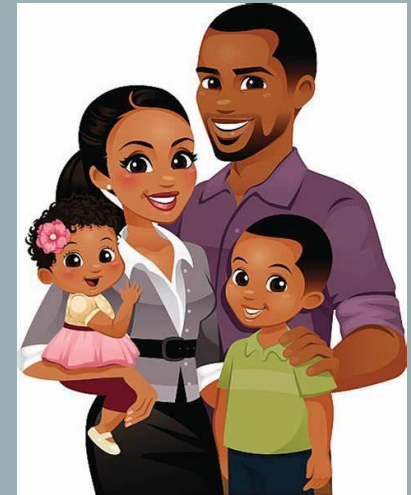


❖ Curriculum:

❖ Autumn 2

In Autumn 2, we will explore why some people are considered to be significant before going on to learn about some significant explorers including Christopher Columbus and Mae Jemison. The children will increase their awareness of the past by finding out about Guy Fawkes and Remembrance Day.

In Science, we will also find out about the properties of materials to help us design our own party hat.



❖ Curriculum:

Spring Term

Our topic in Spring Term will be 'Incredible Ipswich'. We will be going for a walk around our local area and looking at human and physical features of our local area. We will also study how Ipswich has changed over time. Finally, we will then be comparing our local area to Felixstowe.

In Science, this term we will learn about animals include humans. We will learn about different animal groups and how we can classify them.

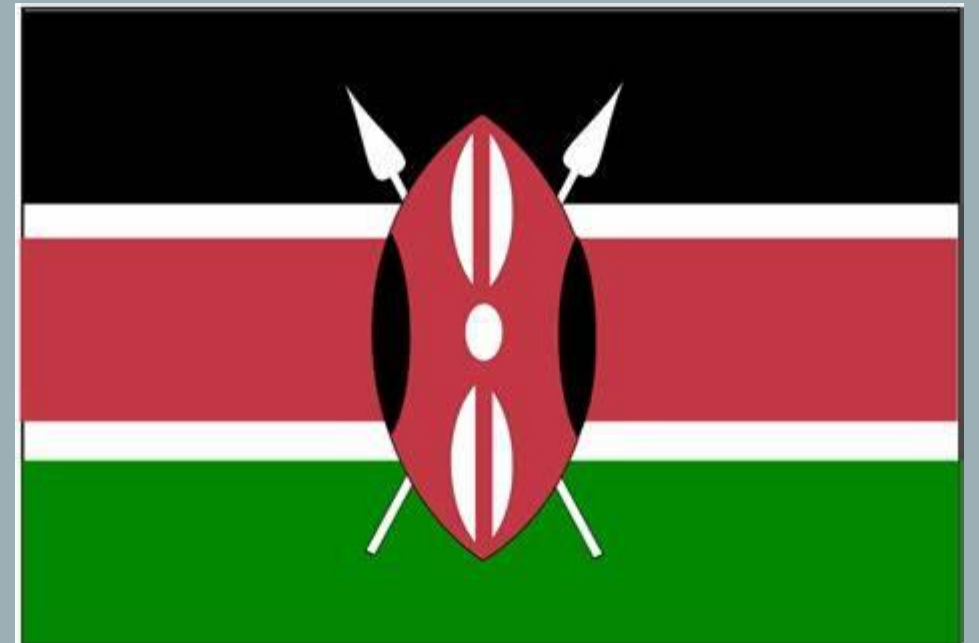


❖ Curriculum:



Summer Term

Our Topic in Summer Term will be 'Around the world- Africa' where we will focus on Kenya. We will compare the UK and Africa and find out about physical and geographical features in the UK and around the world. In this term we will also be learning about tree and plants and growing some of our own sunflower plants.





**We thank you in
advance for your
support and very much
look forward to
working with you and
your child next year.**

Any questions?