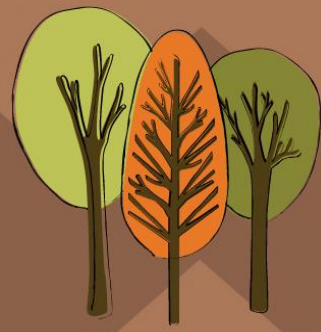




# Reception

## Halifax and Me

# AUTUMN



### Personal, Social and Emotional

Within our enabling environment the children will develop their confidence and personalities, make friends and learn to express their emotions and feelings. We will spend time talking about expectations at school and helping the children become familiar with routines.

### Communication and Language

To ensure children make excellent progress both within the Foundation Stage and their subsequent education, the development of their speaking and listening skills is very important. We will use different stories to help the children to develop their listening and language skills such as questioning, using descriptive vocabulary and ordering a story.

### Physical Development

Through games and providing opportunities for play, we are able to support children to develop their core strength, stability, balance, spatial awareness, co-ordination and agility. Gross motor skills provide the foundation for developing healthy bodies and social and emotional well-being. Fine motor control and precision helps with hand-eye co-ordination.

### Literacy

Phonics is fundamental to the development of both the children's reading and writing. On a daily basis, the children are involved with a variety of fun activities exploring the sounds we require for reading and writing. We use Read Write Inc. to assist our teaching of phonics. We will be supporting the children to practise writing their name and then they will begin to write labels and short captions.

### Maths

We will be learning to count objects, order, use and recognise numbers to 10. We will be exploring adding and taking away, looking at repeating patterns and having fun using 2D and 3D shapes. The children will be continually assessed in maths during these activities to ensure they are being provided with the appropriate support and are challenged sufficiently.

### Expressive Arts and Design

Children will be given opportunities to participate in child initiated creative activities, both inside and outside. In Music, the children will be getting busy with making beats and singing songs, using percussion instruments to forge a backbeat and voices to carry rhythms on top. The children will clap and dance to reflect pulse and rhythm and explore high and low pitched sounds.

### Understanding the World

This includes time, place, investigation, exploration and the natural world. The children will begin to make sense of their own life-story and family history by spending time talking about photos and memories. In the second half of the Autumn term we will be looking at and learning about the celebrations of Bonfire night, Diwali and Christmas.

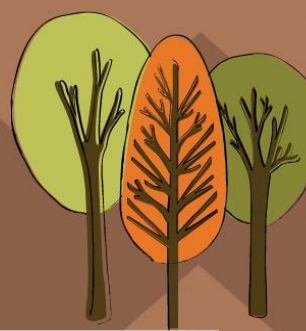
### Forest School

We will be looking to use our Forest school in Spring, so more information will follow then. Forest school is a long-term outdoor education process that is holistic and learner-led. It allows children to develop themselves through healthy engagement with risk, problem-solving and self-discovery, all within a natural environment in a hands-on and thoughtful manner.



# Reception

## AUTUMN



The Reception teachers are Mrs Bassett and Mrs Seaman (Robins) and Mrs Fuller (Bluebirds)

### Key Information

- The school gate opens at 8.35am and closes at 8.45. The school day ends at 3.10pm.
- Children should attend school in PE kit on Friday (black or navy tracksuit or shorts and white t-shirt).

### Key Dates



- 15/10/24 and 16/10/24 - Parents' Evening
- 28/10/24 to 1/11/24- Half term break
- 4/11/24 – Trust PD day – school closed to pupils
- 20/12/24 - Last day of term
- 7/1/25 – Pupils return to school

### Contact



To contact your class teacher, please use Tapestry.



Please contact the school office to report absences:  
01473 683932



Follow us on Twitter!  
@HalifaxPrimary

### Homework



We highly recommend 5 to 10 minutes of reading each night or practising sounds which will really help your child's reading skills.

## Helping each other to aim high...

Aspiration

Nurture

Collaboration

Curiosity