



# Welcome to Year 6

Halifax Primary School- Meet the Teachers

# Staff:

- ❖ Teachers – Mrs Hazelton, Miss Dade and Mrs Kirby
- ❖ Learning Lead – Mrs Kirby
- ❖ Teaching Assistant – Mrs Bird and Ms Stiff

**How to contact us-** Please use messenger on Class Dojo in the first instance. A member of staff will also be on the gate in the morning to take any messages to pass them on to the class teacher. If these channels do not work, please contact the school office.

Please ensure any absence or appointment notes go through



# ❖ Timetable:

- PE Days-  
Wednesday and Thursday
- Swimming- Autumn Term and Summer 2  
6MD to swim first, followed by 6IH

Swimming kit must include a one-piece costume or fitted trunks (no loose shorts), a hat and a towel. In addition, shorts and t-shirts may be required for some sessions.

## PE Kit

Plain white t-shirt (school logo optional)  
Plain black or navy shorts (unbranded)  
Plain black or navy tracksuit (unbranded)  
Trainers



# ❖ The school day:

- The gates open at 8:25am.
- Children can come into school from 8:35am.
- The gates close at 8:45am.
- Break time will be at 10:30am to 10:50am.
- Lunchtime will be from 12:30 – 1:25pm.
- The school day will finish at 3:15pm.
- Children will come into school and leave through the KS2 gate.



# ❖ ATTENDANCE AND PUNCTUALITY

Good attendance and punctuality is a skill for life and the best way to embed this skill in our children is to promote high expectations as soon as they start school.

When we are thinking about attendance '**Helping Each Other to Aim High**' means that we all aspire for our children to be in school, on time, ready to learn every day. We will update you each week on how we're doing.

Statutory Guidance from the government regarding school attendance comes into force from **19th August 2024**. Please find more information in the dining hall.



ATTENDANCE	LOST LEARNING
<b>100%</b>	Nothing missed Everything gained
<b>99.5%</b>	<b>1 DAY</b> <b>5 LESSONS</b> WITHIN EXPECTATION
<b>99%</b>	<b>2 DAYS</b> <b>10 LESSONS</b> WITHIN EXPECTATION
<b>98%</b>	<b>4 DAYS</b> <b>20 LESSONS</b> WITHIN EXPECTATION
<b>97.99%</b>	Over 4 DAYS Over 20 LESSONS BELOW EXPECTATION CATCH UP REQUIRED
<b>95%</b>	<b>9.5 DAYS</b> <b>45 LESSONS</b> WORRYING, CHANCES OF FALLING BEHIND IMPACTING ON SUCCESS
<b>92%</b>	<b>15 DAYS</b> <b>70 LESSONS</b> LESS LIKELY TO SUCCEED & HARDER TO MAKE PROGRESS
<b>90%</b>	<b>19 DAYS</b> <b>95 LESSONS</b> LIKELY TO HAVE A DETRIMENTAL EFFECT ON ACHIEVEMENT & LIFE CHANCES

*Did you know that children are only in school for 190 days a year? That leaves 175 days for family time, holidays and routine medical appointments.*

In most areas of life a score of 80% or 90% would be considered good or event excellent, but not when it comes to school attendance.

**If you have concerns about your child's attendance and would like to discuss these, please speak to your child's class teacher in the first instance.**



# ❖ School Uniform:

We encourage children to wear our uniform as this promotes a feeling of belonging to the community of Halifax School and also prepares them for the world of work.

[School Uniform - School Website](#)

## What Your Child Will Need for School

### **Uniform**

White or blue polo shirt  
Royal blue jumper or cardigan (school logo optional)  
Grey or black trousers or shorts  
Grey or black skirt or pinafore  
Blue and white summer dress  
White or dark socks or tights  
Black school shoes, ankle boots or trainers  
Water bottle  
Appropriate coat (provided all year round)  
Wellington boots (a pair to be left in school)  
Sunhat and sun cream (for warm weather)  
Discreet hair bows and bands in blue or white  
One pair of stud earrings can be worn



*If you would like your child to have a Halifax jumper or cardigan, these can be purchased from PMG Schoolwear, 40 Westgate Street, Ipswich.*

### **PE Kit**

Plain white t-shirt (school logo optional)  
Plain black or navy shorts (no logos)  
Plain dark tracksuit (no logos)  
Black Trainers

### **Forest Schools Clothing**

Plain dark trousers  
Plain dark sweatshirt  
(old tracksuit would be ideal)  
Dark T-Shirt  
Coat and Wellies

Please ensure that long hair is tied up and earrings are removed for PE lessons.

**PLEASE NAME EVERYTHING CLEARLY**



# ❖ Curriculum:

## Autumn Term – WW2

We will build on our WW2 learning from Year 5 to explore the impact felt by Britain in World War 2.

## Spring Term- Around the World: UK

We will look at the geography of the area around us, understanding key people, places and events that have supported the development of the town. We will also learn about rivers, using the River Orwell to support our field work.

## Summer Term- The Ancient Kingdom of Benin

We will develop and apply historical skills, using sources of information, to explore the Ancient Kingdom of Benin. We will think about concepts such as invasion and empire throughout our learning.





# ❖ SATs (Standardised Assessment Tests):

We endeavour to make the SATs as easy and stress – free as possible. As you can appreciate, most of the year will be driven towards SATs (for Reading, Maths and Grammar). However, this is just a part of Year 6 and the curriculum we have designed also allows children to explore around them and the part they play in the world.

## Important dates

- ❖ Provisional mock dates (October, December and March)
- ❖ **13th to the 15th May 2025 - Official SATs week**



# ❖ Year Group Expectations:

Our school rules: **Be Safe, Be Responsible, Be Respectful and Be Caring** frame our high expectations in Year 6.

- ❖ With the children, we will decide on expectations that are consistent across the year group, regardless of room or adults.
- ❖ The children are now the head of the school and therefore we have high expectations of them to set an example to the younger children.
- ❖ The children will be expected to show effort, resilience, pride and a positive attitude to their learning.
- ❖ We expect honesty and politeness at all times.
- ❖ We have a zero tolerance policy on lack of respect, which will result in the use of the tracker in line with the school's behaviour policy.

**We appreciate your support with this.**



# ❖ Trips and Experiences

As part of our work to provide an engaging curriculum, we endeavour to provide a range of trips and experiences to enrich the learning of all of our pupils.

As you can appreciate, the provision of these events does involve a significant amount of additional planning and costings and we will always strive to provide as much notice as possible to gain consent, deposits and balance payments. Therefore, in order to help us continue to provide these experiences, deadlines for consent and payment must be met.

## Autumn Term:

❖ Friday 6<sup>th</sup> September – Duxford (thank you to those who have paid!)

## Spring Term

❖ Date and cost tbc - River Orwell Field Work Study

## Summer Term

• TBC – hoping for a residential in late May/ early June



# ❖ Homework Expectations

- ❖ 5 reads each week, with a short comment written by the child and signed by an adult.  
**Reads will be checked every Monday.**
- ❖ 1 piece of maths and/or SPaG homework, set on a Friday and **due on a Wednesday**.
- ❖ Regular practise of spellings for a **Friday test**.
- ❖ Regular practise of times tables

Homework is important to consolidate in-school learning.  
When homework is not handed in, late or incomplete,  
consequences may be given.



# ❖ How You Can Help:

The most important thing you can do at home is to read with your child at home **everyday**. Reading is the key to their success in Primary School.

Knowing times tables is an essential part of mathematics, therefore it is important that you also practise times tables, particularly 7s, 8s and 9s. The children can continue to use Times Table Rock Stars over the holiday to develop their recall of these facts.

Early nights, restricting technology if it distracts and an understanding that Year 6 is a step up and therefore perhaps an anticipation of some anxiety due to SATs and the move to high school.

We will keep you updated regularly on what the children do in school through Class Dojo.



**We thank you in advance for your support and very much look forward to working with you and your child next year.**

**Any questions?**

