



Day 1 - Year 6 home learning

Subject	Activity	Resources to help
Maths	<p>You are going to recap your knowledge of how to find the <u>area and perimeter of squares and rectangles</u>. Watch the video to remind yourself, then have a go at the attached area and perimeter questions.</p> <p>As a challenge, can you find any square or rectangular items in your home and <u>measure their perimeter and area</u>?</p>	<p>Perimeter: https://youtu.be/DkFYhzqrW4c</p> <p>Area: https://youtu.be/MGyPc3rFlfA</p> <p>Help sheet</p>
English	<p>Today you are going to explore the author of Harry Potter (JK Rowling) and learn some interesting facts about her. <u>Sort the attached statements into True and False</u> - some of them might surprise you! If you know any other facts about JK Rowling, you can add them in too.</p>	<p>True or false JK Rowling statements</p>
Reading	<p>Have a look at the front cover and blurb of Inkheart by Cornelia Funke. This is a book about a man who can bring characters out of the books that he reads aloud.</p> <p>In one colour pen, <u>annotate what you can retrieve</u> from the cover and blurb. In another colour, <u>annotate what you can infer (what you can work out)</u>. What is your evidence for your inferences?</p>	<p>Inkheart front cover and blurb</p>
Spellings	<p>Have a look at this week's spelling words and practise these in whichever way works best for you.</p> <p>You could try writing them out as much as you can, a spelling scribble, a spelling pyramid or make a spelling game.</p>	
Science	<p>Think about the fact that <u>life on earth has changed considerably over the last 4 billion years</u>. Changes to living things over time is known as evolution. Scientists often use models to represent their ideas - you have seen this before such as in food chains.</p> <p>Watch the video to see how a model has been used to show changes to life on earth - this model compresses 4.5 billion years into 24 hours to represent it using a clock. Using the information from the video (remember to pause, re-wind and takes notes if needed), <u>create your own model to represent how life on earth has changed over time</u>. You may take the clock idea, create a fact sheet or something different, but make it presentable! If you are struggling to decide how to start, add to my example.</p> <p><u>Write a sentence to summarise what you have found out about the time humans have spent on earth compared to the first signs of life on earth.</u></p>	<p>https://www.youtube.com/watch?v=H2_6cqa2cP4</p>

If you have any questions - or would like to share your child's completed work - please use Class Dojo!