



## Day 9 - Year 6 home learning

<b>Subject</b>	<b>Activity</b>	<b>Resources to help</b>
<b>Maths</b>	<p>This week you are going to be looking at word problems - write at least 5 multi-step word problems. Just like yesterday's ones!</p> <p>Once you've done that make sure you work out the answers to them too so you have a mark scheme. Maybe someone in your house could give them a go for you to mark!</p>	
<b>English</b>	<p>Today you will be exploring 'show, not tell' - follow the link to see an explanation of this device. This is a device which allows you to build atmosphere in your writing by describing an emotion through physical characteristics, rather than stating the emotion.</p> <p>Complete the table by adding the appropriate emotion to the sentence that shows it using show, not tell. Create your own bank of examples for various emotions. Try acting out an emotion and capturing it in a picture, before identifying how the emotion is shown and then describing this in an example. Have a look at my example!</p>	<p>Show, not tell table</p> <p><a href="https://youtu.be/ojpt32pHG8o">https://youtu.be/ojpt32pHG8o</a>Example</p>
<b>Reading</b>	<p>Read the extract from Stick Man and answer the retrieval and vocabulary questions.</p>	<p>Extract Questions Answers</p>
<b>Spellings</b>	<p>Have a look at this week's spelling words and practise these in whichever way works best for you.</p> <p>You could try writing them out as much as you can, a spelling scribble, a spelling pyramid or make a spelling game.</p>	
<b>Music</b>	<p>Practise everything you have learnt so far on the clarinet.</p>	

**If you have any questions - or would like to share your child's completed work - please use Class Dojo!**