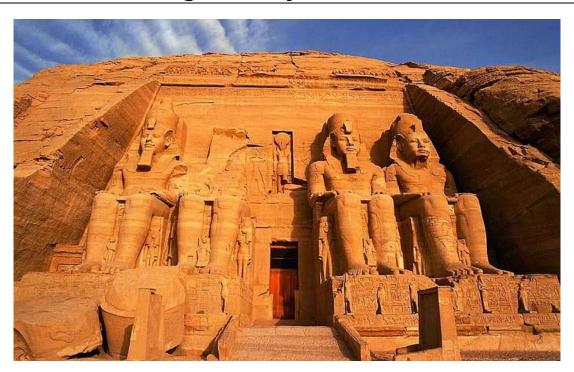
Day I: Write a setting description



Your task

Write a paragraph describing this scene. Make sure there are at least five sentences, but feel free to write more as this is always a good thing.

Advice for you

Make sure you start each of your sentences telling me where to look for the feature you are describing (this will be your fronted adverbial so remember to put a comma after it when you have written it).

Make sure you include lots of expanded noun phrases (ENPs) to describe all the different features and make sure if you have more than one adjective, used a comma to split them up (no more than three adjectives though for each feature).

Can you complete your sentence by telling me something that feature is doing as this would be amazing?

Some example sentences could be:

Straight ahead, a small, rectangular door lead the way to the depths of the mountain. Dominating the entrance way, there were four, massive people sitting down carved into the side of the mountain protecting what might be inside.

Day 2 to 5: Retell a story

Over the next four days, you are going to retell the story 'Something Fishy'. On each day you will write a part of the story and by the end of the week your complete story will be awesome!



Day 2 - Watch the video and write the opening (a setting).

Your first task is to watch the story of 'Something Fishy'.

You will find it by going to https://www.literacyshed.com/something-fishy.html.

Watch it two or three times to get familiar with it.

Once you have watched it and are familiar with the story, you can write the opening scene (which happens to be a setting) where we see the girl in the laundrette and she sees a strange world in the washing machine. She opens up the door and looks in and takes a breath.

This part of the story finishes after 45 seconds.

Advice for you

Make sure you start each of your sentences telling me where to look for the feature you are describing (this will be your fronted adverbial so remember to put a comma after it when you have written it).

Make sure you include lots of expanded noun phrases (ENPs) to describe all the different features and make sure if you have more than one adjective, used a comma to split them up (no more than three adjectives though for each feature).

Can you complete your sentence by telling me something that feature is doing, this would be amazing?

Day 3 - Writing a build up.



Watch from the following link https://www.literacyshed.com/something-fishy.html .and start at the 45 second mark and watch up to the 1:25 minute/seconds mark. This is as far as you will be writing about today.

Watch this particular scene two or three times. Remember, this part of the story finishes at the 1:25 minute/seconds mark. We call this scene the build-up and it will be your next paragraph.

Once you have watched it and are familiar with this part story, can you write what happens. Start those sentences as differently as you can and remember your ENPs! Describe all of the things she sees as she swims through and then what happens to the single sock that she chases.

Advice for you

Use adverbs or fronted adverbials (if you can remember those) to start as many of your sentences as possible. Below are lots of adverbs you might choose to use.

<u>Adverbs</u>						
How?		When?	How often?	Where?	How much?	
angrily anxiously cautiously cheerfully courageously crossly cruelly defiantly doubtfully elegantly foolishly frantically gently gladly gracefully happily	hungrily inquisitively irritably joyously loudly madly merrily nervously quickly sadly safely shyly solemnly weakly well		always annually constantly daily hourly monthly never occasionally often once regularly repeatedly sometimes usually yearly	above around away below down downstairs everywhere here inside outside there up upstairs wherever	almost completely entirely little much rather totally very More useful adverbs additionally fittingly insufficiently appropriately hence suitably consequently however therefore	

If you are brave, you can make these fronted adverbials by describing the adverb.

Some examples to help you

Adverb	Fronted adverbial
Frustratingly	Bored and frustrated
	Fed-up with waiting around
Joyously	With a smile on their face
	With a skip in their step
	Jumping with joy
Later	As the night moved on
	Hours/minutes passed by
Above	Up high
	Above the buildings

Day 4 - Writing a problem.



Watch from the following link https://www.literacyshed.com/something-fishy.html starting at the 1:25 minutes/seconds mark and finishing at the 1:40 minute/seconds mark. This is as far as you will be writing about today.

Watch this particular scene two or three times.

We call this scene the problem and it will be your next paragraph.

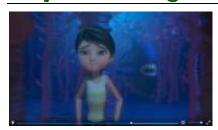
Once you have watched it and are familiar with this part story, can you write what happens. Start those sentences as differently as you can and remember your ENPs! Make sure you finish by saying the big problem, the scary creature is catching her and she doesn't know what to do!

Remember, this part of the story finishes after 1:40 minute/seconds mark.

Advice for you

Same as yesterday! Remember to finish by saying the big problem she is in and why.

Day 5 - Writing a resolution and conclusion.



Watch from the following link https://www.literacyshed.com/something-fishy.html and watch to the end of the story. This is as far as you will be writing about today.

Watch this particular scene two or three times.

We call this last scene the resolution and conclusion and it will be your last paragraph.

Once you have watched it and are familiar with this part story, can you write what happens. Start those sentences as differently as you can and remember your ENPs! How did she get out of the problem? What did she see and swim towards? Where did it lead and what happened to the creature after that? As a bit of fun, what was the twist at the end? Had she escaped or not?

Advice for you

Same as day 3!

Remember to finish by how she escaped, where she ended up and what was the twist at the end? Had she left the fantasy world?