

Oracy: The Four Strands – Year 1



Physical

Voice

- To speak clearly and confidently in a range of contexts
- To use the appropriate tone and volume of voice in different situations
- To use expression when speaking and reading

Body language

- To look at who is talking and who you are talking to
- To use gestures to support meaning in your talk or play



Linguistic

Vocabulary

- To use vocabulary appropriate to the specific topic at hand

Language

- To take opportunities to try out new language, even if it is not always used correctly
- To use sentence stems to link to the ideas of others in the group
- To use conjunctions to organise and sequence ideas e.g. firstly, then, finally

Rhetorical techniques



Cognitive

Content

- To be able to challenge someone else's opinion or disagree politely

Structure

- To explain ideas and events in a logical order

Clarifying & summarising

- To recognise when they haven't understood and ask questions to clarify

Reasoning

- To offer reasons for their opinions



Social & Emotional

Working with others

- To take turns in group discussions with their peers
- To organise groups discussion independently of an adult

Listening & responding

- To listen to others and be willing to change their mind based on what they have heard

Confidence in speaking

- To use language to build relationships by expressing needs and feelings

Audience awareness

