

Oracy: The Four Strands – Year 2



Physical

Voice

- To project their voice in a larger space e.g. in assembly

Body language

- To start using gesture to support the delivery of ideas e.g. gesturing to someone if referencing their idea, or counting off ideas on their fingers as they say them



Linguistic

Vocabulary

- To use technical, subject specific vocabulary

Language

- To speak in standard English and know that we speak differently to different audiences
- To use sentence stems to signal when they are building on or challenging the ideas of others

Rhetorical techniques

- To develop a growing awareness of the language to talk about talk e.g. tone, voice, audience etc.



Cognitive

Content

- To be able to challenge someone else's opinion or disagree politely

Structure

- To make what they are saying more exciting for the audience e.g. to exaggerate for effect

Clarifying & summarising

- To make connections between what has been said and their own and others' experiences
- To ask questions to find out more about a subject

Reasoning

- To offer reasons for their opinions



Social & Emotional

Working with others

- To be aware of others who have not contributed and to invite them into the discussion

Listening & responding

- To have the confidence to have a different opinion to their peers/teacher

Confidence in speaking

- To confidently deliver a short pre-prepared presentation

Audience awareness

- To start to develop an awareness of the audience e.g. what might interest a particular group

