

Oracy: The Four Strands – Year 3



Physical

Voice

- To deliberately vary the tone of voice in order to convey meaning e.g. speaking authoritatively during an expert talk or speaking with pathos when telling a sad part of a story

Body language

- To consider position and posture when addressing an audience



Linguistic

Vocabulary

- To use specialist vocabulary and make precise vocabulary choices

Language

- To use specialist language to describe their own and others' talk

Rhetorical techniques

- To develop a growing awareness of the language to talk about talk e.g. tone, voice, audience etc.



Cognitive

Content

- To offer opinions which aren't their own
- To be able to reach shared agreement

Structure

- To make what they are saying more exciting for the audience e.g. to exaggerate for effect

Clarifying & summarising

- To be able to summarise a discussion

Reasoning

- To reflect on discussions and identify how they can be improved



Social & Emotional

Working with others

- To ensure that everyone in the group makes a contribution

Listening & responding

- To have the confidence to have a different opinion to their peers/teacher

Confidence in speaking

- To speak with confidence in front of an audience

Audience awareness

- To adapt the content of their speech for a specific audience

