

# Oracy: The Four Strands – Year 4



## Physical

### Voice

- To use pauses for effect in presentational talk e.g. when telling an anecdote or joke

### Body language

- To consider movement when addressing an audience



## Linguistic

### Vocabulary

- To carefully consider words and phrases they use to express their ideas and how this supports the

### Language

- To use specialist language to describe their own and others' talk

### Rhetorical techniques

- To develop a growing awareness of the language to talk about talk e.g. tone, voice, audience etc.



## Cognitive

### Content

- To be able to give supporting evidence e.g. citing a text or previous example or historical event

### Structure

- To make what they are saying more exciting for the audience e.g. to exaggerate for effect

### Clarifying & summarising

- To ask probing questions

### Reasoning

- To reflect on their own Oracy skills and identify areas of strength and area to improve



## Social & Emotional

### Working with others

### Listening & responding

- To consider the impact of their words on others when giving feedback

### Confidence in speaking

- To speak in front of a larger audience of adults

### Audience awareness

- To respond to an audience's reaction e.g. to judge when to stop speaking or to pause
- To be able to empathise with an audience

