# **Oracy: The Four Strands – Year 6**

# Linguistic

## Vocabulary

 To use an increasingly sophisticated range of sentence stems with fluency and accuracy

## Language

• To vary sentence structures and length for effect when speaking

# **Rhetorical techniques**

• To be comfortable using idiom and metaphors

# Cognitive

### Content

• To spontaneously respond to increasingly complex questions citing evidence where appropriate

#### Structure

• To construct a detailed argument or complex narrative

# **Clarifying & summarising**

• To identify when a discussion is going off topic and be able to bring it back on track

# Reasoning

• To negotiate an agreement by exploring other options

# Physical

### Voice

- To speak fluently in front of an audience
- To consciously adapt pace, tone and volume of voice in a single situation

# **Body language**

• To have stage presence



# Social & Emotional

### Working with others

• To not take disagreements or different opinions personally

## Listening & responding

• To use humour effectively

## **Confidence in speaking**

• To speak with passion and flair

#### Audience awareness

 To read a room or a group and taking action accordingly e.g. if the audience looks disengaged, moving on or changing topic