Oracy: The Four Strands – Year 6

Linguistic

Vocabulary

 To use an increasingly sophisticated range of sentence stems with fluency and accuracy

Language

• To vary sentence structures and length for effect when speaking

Rhetorical techniques

• To be comfortable using idiom and metaphors

Cognitive

Content

• To spontaneously respond to increasingly complex questions citing evidence where appropriate

Structure

• To construct a detailed argument or complex narrative

Clarifying & summarising

• To identify when a discussion is going off topic and be able to bring it back on track

Reasoning

• To negotiate an agreement by exploring other options

Physical

Voice

- To speak fluently in front of an audience
- To consciously adapt pace, tone and volume of voice in a single situation

Body language

• To have stage presence



Social & Emotional

Working with others

• To not take disagreements or different opinions personally

Listening & responding

• To use humour effectively

Confidence in speaking

• To speak with passion and flair

Audience awareness

 To read a room or a group and taking action accordingly e.g. if the audience looks disengaged, moving on or changing topic