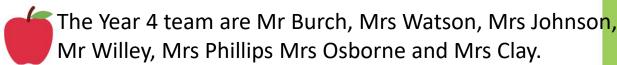


# Year 4 SPRING









- We will continue to have PE on Monday and Wednesday.
- There are no trips planned for this term. However, we have planned two trips for the summer term. In April, we are going to the Botanical Gardens in Cambridge and in June, our trip to Hallowtree. More details will follow soon.

## **Key Dates**



- 16/02/24 Break up for half term
- 7/03/24 World Book Day
- 19/03/24 and 20/03/24 Parents' Evening
- 28/03/24 Last day of term
- 15/04/24 Return to school for the Summer Term

## Contact



To contact your class teacher, please use Class Dojo.



Please contact the school office to report absences: 01473 683932



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## Homework



- · Focused times tables fortnightly.
- Please ensure that your child reads as frequently as possible ideally every day. Reads should be recorded in your child's reading diary and we expect all children to do a minimum of 4 reads per week. These are checked every Monday morning.
- We recommend using TTRockstars for times tables.

# Helping each other to aim high...









# Year 4 SPRING





# Reading



We shall be using Young, Gifted and Black, Charlotte's web and Little People Big Dreams - Michael Jordan. We will use these texts to develop our retrieval and inference skills.



We will be writing parts of a story, writing a play script for a news broadcast, a setting description of Tutankhamun's tomb and a non-chronological report on Egyptian Gods.



## Maths



We will continue to develop our knowledge of place value, written methods for all operations  $(+,-,x, \div)$ , fractions and decimals.



## Science

We will be looking at animals, including humans, to investigate the digestive system and learning more about teeth. We will then move onto looking at food chains and how animals adapt to survive in their habitat.



#### **Geography and History**

We have a history focus this term, which is Ancient Egyptians and their impact on world history.



#### Computing

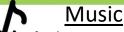
We will be introducing the children to coding using a range of computing devices to create animations.





#### Art & DT

In art, we will be creating a collage and developing our painting skills further. In DT, we are cooking pizza and then making an alarm for Tutankhamun's tomb.



After 'Young Voices', we will learn about verse and chorus song structure and explore the pentatonic scale to develop our composition and music reading skills. We will then move on to singing two-part harmonic accompaniments with repeated instrumental rhythms.

### PSHE and Religion & Worldviews:

Our PSHE units are 'Dreams & Goals' and 'Healthy Me'. Our RW units are 'Passover' within Judaism and 'Salvation' within Christianity.

#### PE

In PE, we shall be developing our tennis skills and health and fitness. Additionally, we will learn a dance routine as a class.

