



# Halifax Primary School

## Curriculum Overview – Year 3



Subject	Autumn	Spring	Summer
<b>English</b>	<p><b>Writing</b></p> <p>Recount Instructions Retelling a story</p> <p>Setting description Recount – diary entry Recount – a broadcast</p> <p><b>Texts used</b> – Jack and the Beanstalk and Escape from Pompeii</p>	<p><b>Writing</b></p> <p>Story writing including speech Non-chronological report Formal letter writing</p> <p>Recount Retelling a story Poetry</p> <p><b>Texts used</b> – Stone Age Boy and Hansel and Gretel</p>	<p><b>Writing</b></p> <p>Retelling a story – with speech Setting description Poetry</p> <p>Recount Non-chronological report – Roman weaponry Formal chronological report – castle trip</p> <p><b>Texts used</b> – Romulus and Remus</p>
	<p><b>Shared Reading</b></p> <p>Leon and the Place Between Greta and the Giants Sam Wu is not afraid of the dark 'Twas the Night Before Christmas - Anon</p>	<p><b>Shared Reading</b></p> <p>The Pebble in My Pocket Little People, Big Dreams – Rosalind Franks Operation Gadget Man My Shadow – Robert Louis Stephenson</p>	<p><b>Shared Reading</b></p> <p>The Dancing Bear The Magician's Nephew</p>
<b>Maths</b>	<p>Number and place value (up to 1000) Addition and Subtraction (with 2 and 3 digit numbers) Multiplication and division Fractions (finding of shapes and amounts) Measure – time (to the nearest 1 minute) and money</p>	<p>Addition and Subtraction (with 2 and 3 digit numbers) Multiplication and division Fractions (adding fractions) Measure – mass and capacity, length 2D and 3D shapes</p>	<p>Addition and Subtraction (with 2 and 3 digit numbers) Multiplication and division (solving problems) Fractions Statistics</p>
<b>Science</b>	<p>Understanding Forces and Magnets</p> <p>Investigating materials (Rocks)</p>	<p>Animals including humans</p>	<p>Plants</p> <p>Light</p>
<b>History</b>		<p><b>Stone Age</b> (We will be learning that the Stone Age is split into Palaeolithic, Mesolithic and Neolithic periods. We will find out about peoples lives during these periods of time.)</p>	<p><b>Roman</b> (We will be learning about Roman settlements, including Colchester. We will also look at Julius Caesar and Emperor Claudius)</p>
<b>Geography</b>	<p><b>North America</b> (We will be learning about the geography of the world with a particular focus on North America)</p>		
<b>P.E.</b>	<p>Netball and basketball Hockey Gymnastics Dance</p>	<p>Health and fitness Tennis Gymnastics Dance</p>	<p>Swimming Rounders Athletics</p>
<b>Religion and World views</b>	<p>Autumn 1 – Sikhism <i>The Amrit Ceremony and the Khalsa</i></p> <p>Autumn 2 – Christianity Christmas <i>Has Christmas lost its true meaning?</i></p>	<p>Spring 1 – Sikhism <i>Sharing and the community – Do Sikhs think it is important to share?</i></p> <p>Spring 2 – Christianity Easter <i>What is 'good' about Good Friday?</i></p>	<p>Summer 1 – Stories <i>Why is the golden rule important to religion?</i></p> <p>Summer 2 – Prayer and Worship <i>How do people worship in special places?</i></p>

Helping each other to aim high



<b>PSHE / SRE</b>	Being me in my world Celebrating difference	Dreams and goals Healthy me	Relationships Changing me
<b>Music</b>	We will select sounds to accompany poetry, to heighten its dramatic effect. We will consider song structure and sing with expression with 'two part' harmony.	We will learn to compose our own melodies.	We will be enjoying singing, playing various instruments and compose our own melodies.
<b>Art and Design</b>	Autumn 1 - Painting – painting backgrounds for effect Autumn 2 – Print making	Spring 1 – Drawing and painting Spring 2 – 3D	Summer 1 – Textiles and collage Summer 2 – Creative response
<b>Design Technology</b>	Autumn 1 – Structures – Golden Gate Bridge Autumn 2 – Textiles – Christmas gift box	Spring 1 – Food and nutrition Spring 2 – Food and nutrition	Summer 1 – Mechanisms – creating a catapult Summer 2 – Food and nutrition
<b>Computing</b>	Autumn 1 – Online safety Autumn 2 – Simulations	Spring 1 – Coding Spring 2 – Digital literacy and touch typing	Summer 1 – Spreadsheets Summer 2 - PowerPoint

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