



# Year 5

## AUTUMN



### Reading



Our main texts for shared reading will be *The Lion and The Unicorn* followed by *Secrets of a Sun King*.

### Writing



We will be writing diary entries, setting descriptions and a newspaper recount around our learning of WW2.

### Maths



We will be focusing on number, place value, addition, subtraction, multiplication, division and fractions.

### Science



We will be learning about forces, including how pulleys, levers and gears can be useful. We will then learn about properties and changes of materials.

### Geography and History

We will learn about key information and events of WW2.



### Computing

We will be learning about online safety followed by 3D modelling.



### Art & DT

In art, we will be drawing and painting. In DT, we will explore textiles and structures.



### Music

In Year 5 this year, children will be learning how to play the clarinet, with each child being loaned an instrument (free of charge) for the whole year.



### PSHE

Our PSHE units are *'Being Me in My World'* and *'Celebrating Differences'*.

### PE

We will be playing invasion games such as basketball and exploring movement and balance in gymnastics.





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The Year 5 teachers are Mr Harvey and Miss Warrie.

### Key Information

- The school day begins at 8:35 and ends at 3:15.
- Year 5 PE days are Wednesday and Thursday.
- Please remind your children to bring their clarinets on a Monday.
- Diaries and books are expected in school every day.

### Key Dates



- 23.10.23 – 27.10.23  
Half term break
- 20.12.223  
Last day of term

### Contact



To contact your class teacher, please use Class Dojo.



Please contact the school office to report absences:  
01473 683932



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### Homework



- Children are expected to learn their spellings for a test every other Friday.
- Children should record their 5 reads each week ready to be checked on a Monday.
- The children should rehearse their clarinets regularly.
- Children should ensure they know their times tables.

**Helping each other to aim high...**

**Aspiration** **Nurture** **Collaboration** **Curiosity**