



Halifax Primary School

Curriculum Overview – Year 5



Subject	Autumn	Spring	Summer
English	<p style="text-align: center;">Writing</p> <p style="text-align: center;">*all linked to WW2 learning!</p> <p>Recap of previously taught grammar</p> <p>Setting description</p> <p>Diary Entry</p> <p>Non – Chronological Report</p> <p>Retelling of a story</p> <p>Poetry</p>	<p style="text-align: center;">Writing</p> <p style="text-align: center;">*all linked to 'Curiosity: the story of the Mars Rover!'</p> <p>Character description</p> <p>Explanation text</p> <p>Formal Letter</p> <p>Retelling of a story</p> <p>Non – Chronological Report</p>	<p style="text-align: center;">Writing</p> <p>Character description</p> <p>Instruction text</p> <p>Recount from their London trip</p> <p>Retelling of a story</p> <p>Explanation text</p> <p>Formal Letter</p>
	<p style="text-align: center;">Shared Reading</p> <p>The Lion and the Unicorn by Shirley Hughes</p> <p>Secrets of a Sun King by Emma Carroll</p> <p>If by Rudyard Kipling</p>	<p style="text-align: center;">Shared Reading</p> <p>A Midsummer Night's Dream by William Shakespeare</p> <p>I Am Not A Label by Cerrie Burnell</p> <p>Boy in the Tower by Polly Ho-Yen</p> <p>Daffodils by William Wordsworth</p>	<p style="text-align: center;">Shared Reading</p> <p>The Explorer by Katherine Rundell</p> <p>Five Children and IT by Edith Nesbit</p>
Maths	<p>Number and place value up to 10,000,000, including rounding and understanding negative numbers.</p> <p>Addition, subtraction, multiplication and division, including multiplying by 2-digit numbers.</p> <p>Solving problems that involve the above.</p> <p>Fractions, including ordering, comparing, adding, subtracting, multiplying and dividing.</p> <p>Applying knowledge of fraction, decimal and percentage equivalences.</p>	<p>Revision of number and place value.</p> <p>Measurement, including estimating and calculating the area and perimeter of given rectangles.</p> <p>Measure missing angles and understand associated angle facts.</p> <p>Describing and change positions of shapes using translation and reflection.</p> <p>Understanding 2D and 3D shapes (and their properties), using appropriate language for example, perpendicular or parallel.</p> <p>Statistics, including interpreting information from a range of graphs and charts.</p>	<p>This term will focus on revision of the knowledge and skills taught across the year and work to clarify any misconceptions or misunderstandings the children might have.</p>
Science	<p>Autumn 1 – Understanding forces (Physics)</p> <p>Autumn 2 – Investigating properties and changes in materials (Chemistry)</p>	<p>Earth and Space (Physics)</p>	<p>Summer 1 – Living Things and their habitats (Biology)</p> <p>Summer 2 – Animals, including humans (Biology)</p>

Helping each other to aim high



History	World War 2 (Understanding where WW1 and WW2 fit into history/ Looking at what started WW1/ Studying significant people in WW2 and learning about key events)	Around Us - Ipswich	Ancient Greece (Comparing and understanding change over time)
Geography	WW2 (Know the location of significant events, understanding that WW2 also took place in areas outside of Europe)	Around Us - Ipswich (Locating places in our local area, looking at the physical and human features)	Ancient Greece (Comparing geographical features of Great Britain to Greece)
P.E	Basketball Gymnastics Tag Rugby	Health/Fitness Dance Tennis Swimming	Rounders Gymnastics Athletics Swimming
Religion and World views	Autumn 1 – Buddhism Is it possible for everyone to be happy? Autumn 2 – Christianity Is the Christmas story true?	Spring 1 – Buddhism Can the Buddha's teachings make the world a better place? Spring 2 – Christianity How significant is it for Christians to believe God intended Jesus to die?	Summer 1 – All religions What is the purpose of creation stories? Summer 2 – Humanism What do Humanists believe is the goal of life?
PSHE / SRE	Being me in my world Celebrating difference	Dreams and goals Healthy me	Relationships Changing me
Music	Learning how to play the clarinet	Learning how to play the clarinet	Learning how to play the clarinet
Art and Design	Autumn 1 – Drawing and painting Autumn 2 – 3D art	Spring 1 – Printmaking Spring 2 – Textiles and Collage	Summer 1 – Painting Summer 2 - Creative response
Design Technology	Autumn 1 – Textiles (making an evacuation bag) Autumn 2 – Structures (making an Anderson Shelter)	Spring 1 – Food and nutrition (looking a bread, Mezze and smooebrods) Spring 2 – mechanisms (creating a purposeful pulley system)	Summer 1- Food and nutrition- (celebrating culture) Summer 2 – Textiles (design a garment for bikeability which is reflective)
Computing	Autumn 1 – Online Safety Autumn 2 – 3D modelling	Spring 1 - Coding Spring 2 - Spreadsheets	Summer 1 - Word processing Summer 2 - Game Creator

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