



# Halifax Primary School

## Curriculum Overview – Reception



Subject	Autumn	Spring	Summer
<b>Literacy</b>	<p style="text-align: center;"><b>Writing</b></p> <ul style="list-style-type: none"> <li>-Focus on initial sounds and writing cvc words</li> <li>-Name writing</li> </ul>	<p style="text-align: center;"><b>Writing</b></p> <ul style="list-style-type: none"> <li>-Writing cvc words.</li> <li>-Writing short sentences.</li> </ul>	<p style="text-align: center;"><b>Writing</b></p> <ul style="list-style-type: none"> <li>-Writing simple sentences using a capital letter, finger space and full stop.</li> </ul>
	<p style="text-align: center;"><b>Shared reading</b></p> <p>The Colour Monster goes to school As quick as a cricket My mum and dad make me laugh</p>	<p style="text-align: center;"><b>Shared reading</b></p> <p>My favourite dinosaur The girl and the dinosaur Dear dinosaur</p>	<p style="text-align: center;"><b>Shared reading</b></p> <p>Percy the park keeper Oi Frog Dear Zoo</p>
<b>Maths</b>	<ul style="list-style-type: none"> <li>-Recognising numerals 0-10</li> <li>-Addition with objects (within 10)</li> <li>-2d shapes</li> <li>-3d shapes</li> <li>-Positional language</li> </ul>	<ul style="list-style-type: none"> <li>-Recognising numerals 11-20</li> <li>-Number bonds to 5</li> <li>-Addition using pictorial representations (within 10)</li> <li>-Subitise</li> <li>-Number bonds to 10</li> <li>-Subtraction with objects (within 10)</li> <li>-Subtraction using pictorial representations (within 10)</li> </ul>	<ul style="list-style-type: none"> <li>-Doubling</li> <li>-Sharing</li> <li>-Addition recap (within 20)</li> <li>-Subtraction recap (within 20)</li> <li>-Number bonds to 5 /10</li> <li>-Counting in 2s</li> <li>-Odds and evens</li> </ul>
	<p style="text-align: center;"><b>Songs</b></p> <p><a href="#">Let's Count up to Ten - Counting Song - YouTube</a> <a href="#">Shapes Song 2 - YouTube</a> <a href="#">3D Shapes I Know (solid shapes song- including sphere, cylinder, cube, cone, and pyramid) - YouTube</a> <a href="#">Where's the Monkey? - YouTube</a></p>	<p style="text-align: center;"><b>Songs</b></p> <p><a href="#">I Know My Number Bonds 5   Number Bonds to 5   Addition Song for Kids   Jack Hartmann - YouTube</a> <a href="#">I Know My Number Bonds 10   Number Bonds to 10   Addition Song for Kids   Jack Hartmann - YouTube</a></p>	<p style="text-align: center;"><b>Songs</b></p> <p><a href="#">DOUBLES! DOUBLES! (*new* 1-10 version) - YouTube</a> <a href="#">The Counting by Twos Song   Scratch Garden - YouTube</a> <a href="#">Even and Odd Numbers Song for Kids   Odds and Evens for Grades 2 &amp; 3 - YouTube</a></p>
<b>UTW - Science</b>	<p>Understand the effect of changing seasons on the natural world around them</p>	<p>Dinosaurs – herbivores, carnivores and omnivores</p>	<ul style="list-style-type: none"> <li>-Understand the key features of the life cycle of an animal – butterfly and frog</li> <li>-Plant seeds and care for growing plants</li> </ul>
	<p style="text-align: center;"><b>Shared reading</b></p> <p>The bear snores on Changing seasons</p>	<p style="text-align: center;"><b>Shared reading</b></p>	<p style="text-align: center;"><b>Shared reading</b></p> <p>The teeny weeny tadpole The very hungry caterpillar</p>
<b>UTW</b>	<p style="text-align: center;"><b>Halifax and I</b></p> <ul style="list-style-type: none"> <li>-Locate places within our school</li> <li>-Name and describe people who are familiar to us</li> <li>-Introduce the history of our school</li> <li>-Begin to make sense of our own life story</li> <li>-Know that we are all different and all enjoy different things</li> <li>-Recognise that people have different beliefs and celebrate special times in different ways: Bonfire night Diwali Christmas</li> </ul>	<p style="text-align: center;"><b>Dinosaurs</b></p> <ul style="list-style-type: none"> <li>-Know that there are different dinosaurs and discuss the similarities and differences between them</li> <li>-Know that dinosaurs lived in different habitats, e.g. wetlands, desert, ocean and forests.</li> <li>-know that dinosaurs were around a very long time ago.</li> <li>- Recognise that people have different beliefs and celebrate special times in different ways: Chinese New Year Easter</li> </ul>	<p style="text-align: center;"><b>Amazing Animals Around the World</b></p> <ul style="list-style-type: none"> <li>-Know that there are 7 continents in the world</li> <li>-Know that animals live in different continents and discuss the similarities and differences between them</li> </ul>

Helping each other to aim high



	<p><b>Shared reading</b></p> <p>Odd dog out  <a href="#">The Hindu Story of Rama and Sita</a>  <a href="#">  Religions of the World - YouTube</a>          Dear Santa</p>	<p><b>Shared reading</b></p> <p>What dinosaur am I?          Dinosaurs around the world  <a href="#">All About Chinese New Year for Kids</a>  <a href="#">  22 January   Preparing for Chinese New Year   Twinkl USA - YouTube</a></p>	<p><b>Shared reading</b></p> <p>Dreamy Antarctica          Commotion in the Ocean  <a href="#">Seven Continents Geography Song - YouTube</a></p>
<b>P.E.</b>	<p>Me and Myself</p> <p>Movement Development</p>	<p>Working with others</p> <p>Throwing and Catching</p>	<p>Ball Skills</p> <p>Dance</p>
<b>Religion and World views</b>	<p>Autumn 1 – Special people</p> <p>Autumn 2 – Christianity: Christmas</p>	<p>Spring 1 – Hinduism: celebrations</p> <p>Spring 2 – Christianity: Easter</p>	<p>Summer 1 – Stories from other cultures</p> <p>Summer 2 – Special Places</p>
<b>PSHE / SRE</b>	<p>Being me in my world</p> <p>Celebrating difference</p>	<p>Dreams and goals</p> <p>Healthy me</p>	<p>Relationships</p> <p>Changing me</p>
<b>Music</b>	<p>Make beats and sing songs, use percussion to reflect song beats and voices to create rhythms on top. Explore high and low-pitched sounds.</p>	<p>Learn songs and read specially selected picture book stories that improve our skills in keeping a beat and making rhythms. Develop our solo and ensemble musical voices and start to play pitch games to differentiate high and low sounds.</p>	<p>Continue to sing action and rhyme songs and explore counting beats in music to different time signatures (2, 3 and 4 time). Participate in call and response songs and develop their skills in musical body percussion and co-ordination.</p>
<b>EAD</b>	<ul style="list-style-type: none"> <li>-Explore colour and colour mixing</li> <li>- Know that different drawing tools can create different effects</li> <li>-Know the names of the primary colours</li> <li>-Explore different materials freely to know how to use them and what to make</li> </ul>	<ul style="list-style-type: none"> <li>-Know how to use scissors accurately</li> <li>-Know how to use glue to join parts</li> <li>-Know that tools can help us to mould soft materials</li> <li>-Know that I can join parts of clay by pushing and squeezing</li> <li>-Know how to hold a knife correctly to spread and cut</li> </ul>	<ul style="list-style-type: none"> <li>-Create collaboratively sharing ideas, resources and skills:</li> <li>Weaving</li> <li>Collage</li> <li>-Explore use and refine a variety of artistic effects.</li> </ul>

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