



Subject	Autumn	Spring	Summer
<b>English</b>	<p><b>Writing</b></p> <p>Focus on sentence structure- we will be writing sentences about:</p> <ul style="list-style-type: none"> <li>-Jack and the beanstalk</li> <li>-Three little pigs</li> <li>-Halloween</li> <li>-Christmas</li> <li>-You choose</li> </ul>	<p><b>Writing</b></p> <p>Recount of our local walk Character description of the Gruffalo Letter to Mrs Krishna about an egg on the playground</p> <p>Recount of our school trip Character description of Tyrannosaurus drip Instructions about a jam sandwich</p>	<p><b>Writing</b></p> <p><b>Handa's surprise</b> Recount of our school trip Setting description of meerkat mail Instructions about how to plant a seed</p> <p>Story writing of Handa's Surprise Letter to Bluebirds and Robins about Year One</p>
	<p><b>Shared Reading</b></p> <p>Beegu Where the wild things are On Sudden Hill The owl and the pussycat by Edward Lear Aesop's Fables – The boy who cried wolf</p>	<p><b>Shared Reading</b></p> <p>The Tale of Peter Rabbit Look Up! Here we are Chocolate Cake by Michael Rosen</p>	<p><b>Shared Reading</b></p> <p>There's a Rang –Tan in my bedroom And Tango makes three The lion inside The proudest blue Aesop's Fables – The hare and the tortoise</p>
<b>Maths</b>	<p>Number and place value (within 20) Addition and Subtraction (within 20) Multiplication and division Fractions (finding a half and a quarter of shape) 2D and 3D shapes – naming and their properties</p>	<p>Addition and Subtraction (within 20) Multiplication and division (concrete and arrays) Fractions (finding a half and a quarter) Measure – days of the week and sequencing in chronological order Measure – time (o'clock and half past) and money</p>	<p>Number and place value (read and write numbers to 100) Addition and Subtraction (one digit to a two digit number) Multiplication and division (solving problems using concrete resources) Fractions (finding a half and a quarter) Measure – time (o'clock and half past), capacity (full, empty, half-full), lengths, heights and mass</p>
<b>Science</b>	<p>Autumn 1 – Seasons Autumn 2 – Materials</p>	<p>Animals including humans</p>	<p>Plants</p>
<b>History</b>	<p><b>Celebrating significant people</b> (Studying significant people to our school, the country and British history – such as the monarchy)</p>	<p><b>Incredible Ipswich</b> (comparing features of Ipswich to what it looked like in the past)</p>	<p><b>Around the world - Africa</b></p>
<b>Geography</b>	<p><b>Celebrating significant people</b> (Know the location of significant places around Halifax and the significance of different celebrations around the world)</p>	<p><b>Incredible Ipswich</b> (locating places in our local area, looking at the physical and human features and how our town compares to a coastal town)</p>	<p><b>Around the world – Africa</b> (comparing geographical features of England to Ghana)</p>
<b>P.E.</b>	<p>Forest Schools Gymnastics Invasion games- basketball</p>	<p>Forest Schools Dance Volleyball Tennis</p>	<p>Forest school Dance and gymnastics Football Athletics</p>
<b>Religion and World views</b>	<p>Autumn 1 – Hindu Beliefs <i>What is Hinduism?</i></p>	<p>Spring 1 – Hinduism- celebrations What is Diwali?</p>	<p>Summer 1-Fables <i>Do stories teach us something?</i></p>
	<p>Autumn 2 – Christianity Christmas – What gifts might Christians In my town have given Jesus if he had</p>	<p>Spring 2 – Christianity Easter – Palm Sunday</p>	<p>Summer 2- Christianity and Hinduism- special places</p>

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	been born here rather than in Bethlehem?	<i>Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?</i>	
<b>PSHE / SRE</b>	Being me in my world Celebrating difference	Dreams and goals Healthy me	Relationships Changing me
<b>Music</b>	In Music, we will keep steady beats at different tempos, sequence sounds together and then experiment with pitch changes and dynamic stylings ( <i>volume changes</i> ).	In Music, we will keep steady beats at different tempos, sequence sounds together and then experiment with pitch changes and dynamic stylings ( <i>volume changes</i> ).	In Music, we will keep steady beats at different tempos, sequence sounds together and then experiment with pitch changes and dynamic stylings ( <i>volume changes</i> ).
<b>Art and Design</b>	Autumn 1 - Painting Autumn 2 - Print making	Spring 1 - Drawing Spring 2 - Textiles	Summer 1 - 3D Summer 2 - Collage
<b>Design Technology</b>	Autumn 1 - Food and nutrition - Preparing fruit and vegetables for Vegetable kebabs- How do our senses affect what we eat? Autumn 2 - Mechanisms - sliders and levers- How can you make a picture move?	Spring 1 - Structures - Freestanding structures- how do you stop a tower from falling over? Spring 2 - Textiles running stitch- How can we use material to hold things?	Summer 1 - Understanding materials- What material is good for a house? Summer 2 - Food and nutrition - Why are vegetables and fruit so good for us?
<b>Computing</b>	Autumn 1 - Online safety Autumn 2 - Animated story book and PowerPoint	Spring 1 - Lego builders Spring 2 - Pictograms	Summer 1 - Spreadsheets Summer 2 - Coding

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