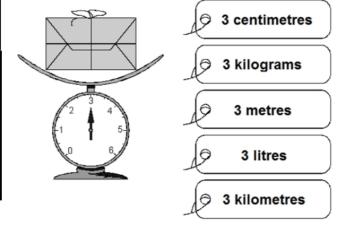
<u>Tuesday</u> - <u>Jumpstart</u>



$$2 + \Box = 5$$
 $5 - \Box = 4$ $60 + \Box = 100$ $100 - \Box = 80$ $9 \times 10 = 8 \div 2 = 7 \times 5 = 35 \div 5 =$

How much does the parcel weigh?



Tuesday Reading LI: To Retrieve Information from the Text

- 1) At what time is George meant to give Grandma her medicine?
- 2) What job did George's father have?
- 3) What are Grandma's teeth like?
- 4) How much sugar does Grandma want in her tea?
- 5) Where does Grandma spend all of her days?

Maths - Tuesday

LI: To solve missing number problems.

Mild

Hot

English - Tuesday LI: To use conjunctions.

Conjunctions

and	but	SO	because
if	when		that

Activity I - write a conjunction that 'fits' for each sentence.

- 1. I go to bed early _____ I am feeling tired.
- 2. Year 2 is the best _____ it is so much fun.
- I like singing _____ I don't like dancing.
- 4. I was feeling cold _____ I put on a coat.
- 5. I get upset _____ people don't listen to me.

Activity 2 - Add a conjunction and extend each sentence!



a. I made and cake...



b. I felt happy...



c. I went to the shop...



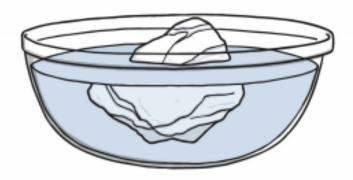
d. I played with my friends...

Incredible Icebergs

An iceberg may take thousands of years to form from layers of snow but children can make their own iceberg overnight!

You will need:

Jug, water, balloon, funnel, plastic bag, freezer, clear bowl, spoon, salt, scissors and a tea towel.



Instructions:

- Fill the jug with cold tap water. Fit the funnel into the neck of the balloon, holding it in place, and pour the water into the balloon.
- Tie the end of the balloon to seal the water inside. Put the balloon inside a plastic bag and freeze overnight.
- 3) Next day, fill the bowl full with water and add 5 to 10 tablespoons of salt to make seawater.
- Take the balloon out of the freezer and remove the plastic bag. Cut the end off the balloon and peel it off the ice.
- 5) Using a tea towel to prevent your fingers sticking, place the iceberg in the bowl of salty water.
- 6) The iceberg should float in the salty water. Show children how only a small portion of the whole iceberg stays above the water's surface.