

Year 3 – Home Learning – Overview – set A

This document provides an overview of the work your children will be doing this week.

We love seeing what your children are doing at home as it helps us to plan for your child's next steps so please share their work on Class Dojo. You can send us videos, photos, Word documents, PowerPoint documents via messages or your Portfolio.

PLEASE NOTE: in this document there are videos that are filmed from last year's lockdown to help support you. Please ignore the date on the slides and just follow the method.

Day	Task	Useful links or Resources to help you
English Writing	Day one - follow the PDF to create your own rhyming poem.	Day 1 – Rhyming poem (set A)
	Day two – Follow the PDF to create a shape poem. Will it rhyme? Challenge: Can you do yours in a shape of a volcano? Think about what facts you could include. Use your knowledge from your topic lessons.	Day two- Shape poem (Set A)
	Day three- Follow the PDF. This is a recap lesson from what we learnt at the start of the year. Can you remember the rule? You will need your knowledge of consonants and vowels for this activity.	Day three- A or an activity (Set A)
	Day four- Follow the PDF and see how creative you can get with your expanded noun phrases. Remember an expanded noun phrase must include a determiner, adjectives (max 3) and the noun.	Day four- Expanded noun phrases PowerPoint (Set A)
	Day five- Using your knowledge from the day before, create a story using expanded noun phrases. Follow the PDF to see how stories are set out and what you should be including.	Day five- Story map box (Set A)
English Reading	Day one- Follow the PDF. Read it carefully and answer the questions. Remember- use the text to help support your answers. 1 star=bronze, 2 star=silver and 3 stars= gold. Stars are at the bottom of the page.	Day one- Guided reading fossils.
	Day two- no guided reading today. Read some of your school quiz book.	Day two- No resource.
	Day three- Follow the PDF. Read it carefully and answer the questions.	Day three- Guided reading Mary Anning.

Day	Task	Useful links or Resources to help you
	Remember- use the text to help support your answers. 1 star=bronze, 2 star=silver and 3 stars= gold. Stars are at the bottom of the page.	Day four- No resource.
	Day four- no guided reading today. Read some of your school quiz book.	Day five- Guided reading- Halloween.
	Day five- Follow the PDF. Read it carefully and answer the questions. Remember- use the text to help support your answers. 1 star=bronze, 2 star=silver and 3 stars= gold. Stars are at the bottom of the page.	
Maths	Starters for the week: Play the Hit the Button game or Times table Rockstars (3, 4, 5, 2 and 10 times tables).	
	Day 1- addition- have a go at the target maths 1 PDF. Pick your challenge! Green= bronze. Pink= silver. Purple = gold. Remember in some of these challenges you may need to exchange. See the video to help you if you need it!	Day 1- Addition PDF Video- https://www.youtube.com/watch?v=nfS0HFHcrfY&list=PL- l0kiddfqEM5-WPX3vd_SmFjDXpOV_fk&index=36
	Day 2- subtraction- have a go at the target maths 2 PDF. Pick your challenge! Green= bronze. Pink= silver. Purple = gold. Remember in some of these challenges you may need to exchange (steal). See the video to help you if you need it!	Day 2- Subtraction PDF Video- https://www.youtube.com/watch?v=Ot0ALW5yJz4&list=PL-l0kiddfqEM5-WPX3vd_SmFjDXpOV_fk&index=35
	Day 3- Division- this is a practical lesson where you will need pasta or something you could use around your household to share into groups.	Day 3- Division 1 PDF Video- https://www.youtube.com/watch?v=linbjLi2K5s
	We are looking at dividing by grouping. Follow the video that shows you how you need to group.	
	An example- 14 ÷ 2	
	You would need 14 pieces of pasta here. You will need to put the pasta in groups of 2 and then count how many groups you have. In this case, you would have 7 groups, so the answer in 7.	
	Another example- 15 ÷ 4	
	You would need 15 pieces of pasta here. You will need to put the pasta in groups of 4 and then count how many groups you have. In this case you will have 3 groups with 3 pieces of pasta remaining. So your answer would be 3 remainder 3 or written as 3r3.	
		Day 4- Division 2 PDF

Day	Task	Useful links or Resources to help you
	Day 4- division- you are going to use your knowledge from yesterday to have a go at answering your division questions. Day 5- maths investigation.	Day 5- Friday- Maths investigation Maths investigation answers.
PE	Day 1– no PE today	Day 1- No resource
	Day 2- Follow Jo wicks- Spiderman themed!	Day 2 – Video- https://www.youtube.com/watch?v=2X1p0Yd6WAo
	Day 3- Follow Jo Wicks- Can you keep up?	Day 3- Video- https://www.youtube.com/watch?v=uqLNxJe4L2I
	Day 4- No PE today	
	Day 5- No PE today	Day 4- No resource
		Day 5- No resource
Topic	Day 1- No topic today	Day 1- No resource
	Day 2- Today, is a recap lesson on what you have already learnt! Follow the quiz!	Day 2- Topic day 1 quiz
	Day 3- Make a poster of everything you	Day 3- Topic day 2- poster
	have learnt. Make it colourful and get all of your information in your poster! How creative can you get!	plain paper and pencils, felt tips or crayons.
	Day 4- No topic today	Day 4- No resource
	Day 5- No topic today	Day 5- No resource