

Reception Home Learning Overview

This document outlines our suggested agenda and activities for home learning. For each day, we have set a phonics activity, a task from one of the EYFS areas of learning and two challenges. The PDF documents will give you more details about the activities and will just need to be downloaded, none of the resources need to be printed. Please use Tapestry to upload any examples of the work which has been completed.

| Session 6 | Session 7 | Session 8 | Session 9 | Session 10 |
|---|---|---|--|---|
| <p><u>Phonics group 1</u> Sound – h https://youtu.be/IBeh08c0V9Y</p> <p><u>Phonics group 2</u> Sound - sh https://youtu.be/MEyeFRgNqQU</p> <p><u>Oracy learning- Take A Break</u></p> <p><u>Challenge 1-</u> Can your child recognise numbers to 10 and place the numbers in order? Start with 0-10 and then challenge them with 11-20.</p> | <p><u>Phonics group 1</u> Sound – r https://youtu.be/byJcltk-e9A</p> <p><u>Phonics group 2</u> Sound - th https://youtu.be/wlm5lx5WIUQ</p> <p><u>Literacy learning- Rhyming Animal</u> <u>Literacy rhyming part 1-</u> https://youtu.be/OwE6fqKvh7k</p> <p><u>Literacy rhyming part 2-</u> https://youtu.be/Khaybv1Wt2g</p> | <p><u>Phonics group 1</u> Sound - j https://youtu.be/MKLWJIUVTaI</p> <p><u>Phonics group 2</u> Sound -ng https://youtu.be/iY6guVJqCas</p> <p><u>Understanding the world Learning- Exploring Technology</u></p> <p><u>Challenge 1</u> One less/ One more challenge? What is one less than 4? What is one less than 7? What is one more than 5? What is</p> | <p><u>Phonics group 1</u> Sound - v https://youtu.be/3RuOdRSFZ8Q</p> <p><u>Phonics group 2</u> Sound - ai https://youtu.be/xcODI8WIDPo</p> <p><u>Maths Learning- Subtraction</u> https://youtu.be/Ju8MKO7-Pz0</p> <p><u>Challenge 1</u> Can you find 5 pairs of socks in your house? Can you use these to help you practise counting in</p> | <p><u>Phonics group 1</u> Sound – w https://youtu.be/IXcQFjxElZw</p> <p><u>Phonics group 2</u> Sound -ee https://youtu.be/FTzVc1KmOzU</p> <p><u>Expressive Art and Design- Creative Dinosaur</u></p> <p><u>Challenge 1</u> Find a pattern in your house. Can you describe it? What colours/shapes can you see? Can you make your own pattern?</p> |

| | | | | |
|---|---|---|---|--|
| <p><u>Challenge 2</u> Can you sing your favourite song? Can you make up your own dance moves to the song?</p> | <p><u>Challenge 1</u> Can you write down 9 numbers between 0-20 in a grid 3 by 3 and play bingo? You could take turns with your grown up playing or being the bingo caller!</p> <p><u>Challenge 2</u> Can you follow instructions? Ask your grown up to blind fold you. Can you accurately follow their instructions? E.g. One step forward, two steps back, three steps right. Where did you end up?</p> | <p>one more than 9? Can you challenge yourself to find one more/less than two digit numbers?</p> <p><u>Challenge 2</u> Can you share a book with your child? Can you discuss what happened in the story with your grown up, discuss your favourite part, the setting, the characters etc. Finally, can you think of a different ending to your story?</p> | <p>twos? Can you count to 10 in 2s? Can you challenge yourself and count to 20 in 2s?</p> <p><u>Challenge 2</u> Ask your child why it is important to make healthy choices, for example eating healthily and doing exercise. Does your child know what foods make a healthy diet? Can they tell you what happens to their body during exercise?</p> | <p>You could find resources in the house or you could draw your own? Can you make a repeating pattern?</p> <p><u>Challenge 2</u> Can you stand on one foot for 10 seconds? Can you skip? Can you experiment with different ways of moving?</p> |
|---|---|---|---|--|